Theme Issue: CHEMISTRY AND ENVIRONMENTAL EDUCATION (Guest Editors: *Uri ZOLLER & Michael SKOULLOS*)

CONTENTS

Title and author(s)	Pages
EDITORIAL	
Chemistry and environmental education U. Zoller	95-97
RESEARCH REPORTS (EMPIRICAL STUDIES)**	
The influence of computer-assisted education on environmental knowledge and environmental awareness <i>İ. Morgil, S. Arda, N. Seçken, S. Yavuz, & Ö. Özyalçin Oskay</i>	99-110
Learning beyond school: Establishing a laboratory for sustainable education M. Schallies & C. Eysel	111-126
Using a field trip to a wetland as a guide for conceptual understanding in environmental education — A case study of a pre-service teacher's research <i>R.T. Tal</i>	127-142
An interdisciplinary model for teaching the topic "foods": A contribution to modern chemical education*** A. Mavropoulos, M. Roulia, & A.L. Petrou	143-155
Development of cognitive conducts during a computer simulated environmental analysis M.L. Eichler, J.C. Del Pino, & L. da C. Fagundes	157-174
HOCS-promoting assessment of students' performance on environment-related undergraduate chemistry A. Lubezky, Y.J. Dori, & U. Zoller	175-184

94 CONTENTS

THE PRACTICE OF CHEMISTRY EDUCATION: PAPER**

The methodological framework of the development of the educational package "Water in the Mediterranean" 185-206

M. Scoullos, A. Alampei, & V. Malotidi

^{*} Actual publication date: 7 June 2004.

^{**} Submitted to, and handled editorially by U. Zoller.

^{***} Submitted to, and initially handled editorially by the journal editor; revised and final versions handled editorially by U. Zoller.