GUIDELINES FOR SUBMISSIONS

N.B. All those interested, please read carefully. In practice, most authors do not conform to guidelines; this causes extra work and delay. In short, PAY ATTENTION TO THE FOLLOWING:

- 1. As with Volume 1, no publication fee will be imposed for Volume 2.
- 2. Articles must be original or review papers that report CHEMISTRY/SCIENCE EDUCATION RESEARCH or work on the PRACTICE OF CHEMISTRY EDUCATION.
- 3. Language can be English or French.
- 4. Include an abstract of no more than 200 words, plus a list of keywords.
- 5. Submit three paper copies of the manuscript **double-spaced** on **A4 paper**, plus a diskette containing the same text as word for PC file. The electronic text can be e-mailed as attached file. Avoid using special formatting procedures.
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Papers must be original. They should not have been published or submitted for publication elsewhere, and must be concerned with research in science and chemistry education or the classroom practice of chemical education. In the case of papers on *the practice of chemistry education*, priority will be given to papers that are *based on the findings of science and chemistry education research*, as can be judged from references to related bibliography

Language of the manuscripts must be either English or French. An abstract and a list of key words in English is required in all cases (plus an abstract and key words in French if the language of the paper is French). Texts should be written in readable language, without grammatical and spelling errors that may inhibit comprehension. In the case of English, British or American spelling may be used, but consistently. If necessary, please consult a person with good command of the language. This is a very important issue, because manuscripts written by non-native speakers are often poor as far as language is concerned. Note that we do not demand a perfect use of the language, but expect contributions to be in a form that can be understood and easily be corrected/improved by reviewers.

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